

Sai Sir

STATE BOARD - STD. X

ENGLISH

Last Minute Revision

 9664080155

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IMPORTANT VOCABULARY CONCEPTS

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Exercise

- Arrange the words in alphabetical order:
 - ancestors, ancient, audience, adamant
 - strong, surrounding, story, science
 - indisputable, institutions, indiscriminately, inequity
- Pick out the compound words from the following:
reinforced, proportionate, well-known, intransitive, someone
- Write any two compound words.
- Write any two collocations.
- Pick out the code-mixing words from the following:
maid, heritage, laptop, roti, squire, Monsieur
- Frame sentences using the following phrases in your own sentences:
 - like a rat in a corner
 - scores of
 - begin to dawn on
- Use the following word as a noun and as a verb:
 - call
 - move
 - work
- Frame sentences to bring out the difference of meaning in the following homographs:
 - long
 - tear
 - letter
- Use both the following words in a meaningful sentence:
 - music, enjoy
 - democracy, government

10. Find out 2 hidden words of minimum 4 letters from:

- i. devastating ii. fragmented iii. gramophone

11. Write the 'root-word' after dropping the prefix or suffix or both:

- i. unbelievable ii. meaning iii. remake
iv. surprisingly v. planned

12. Fill in the blank using the appropriate homophone:

- i. I will _____ the shirt black to hide the stain. (dye / die)
ii. The _____ of elephants passed through the forest. (heard / herd)
iii. The house _____ was working for many hours without rest. (maid / made)
iv. Nobody can _____ what I tell _____ (hear / here)
v. They _____ at the market where they buy _____ (meat / meet)

13. Complete the following word chains of:

A. Nouns:

- i. examination: _____ : _____ : _____ : _____
ii. philanthropist: _____ : _____ : _____ : _____

B. Adjectives:

- i. permanent: _____ : _____ : _____ : _____
ii. elegant : _____ : _____ : _____ : _____

C. Verbs:

- i. arrange: _____ : _____ : _____ : _____
ii. understand: _____ : _____ : _____ : _____

14. Fill up the table with the appropriate word forms:

	Noun	Verb	Adjective	Adverb
i		think		
ii	transformation			
iii	gratitude	X		
iv			operational	
v	belief			
vi				argumentatively
vii	courage			
viii			able	

IMPORTANT GRAMMAR CONCEPTS

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Excercise**1. Classify the following as concrete and abstract nouns:**

virtue, wood, Anita, cement, honesty, sand, flower, Himalayas, intelligence, grapes, courage

2. Identify the non-finite verb and state its kind:

- i. Do you think interest in boxing in India will ever go beyond the Olympics?
- ii. Through his words of wisdom, I was getting to learn from countless great minds.
- iii. He had advised me to use my degree.
- iv. Egypt started plans to build the Aswan High Dam to collect and control water from the Nile River.
- v. We all enjoy eating ice-cream in the summer.
- vi. Kashi took out a crumpled letter from the bag.
- vii. The waiter brought sizzling chocolate brownie.

3. Fill in the blank with the appropriate modal auxiliary:

- i. I do something to help the boy. (Express necessity)
- ii. She read when she was three. (Past ability)
- iii. Our team win. (Indicate possibility)

4. Pick out the modal auxiliary and state its function:

- i. We can do it.
- ii. Students should submit the project report in time.
- iii. We must hire professionals to paint the house.

5. Pick out the verb in the following sentence and say whether it is Transitive or Intransitive:

- i. She sang a sweet song.
- ii. The sun shines brightly.
- iii. Time heals all wounds.
- iv. She asked me a simple question.

6. Identify the verb and state its Tense:

- i. We were designing the first Macintosh computer.
- ii. I bow to my late parents, to my motherland India, and to the mother earth.
- iii. We have made progress in the last couple of decades.
- iv. We're going to listen to a very good pianist.
- v. The story of his suffering and loss will live on in the memories of the people of his village.

7. Fill in the blank using an appropriate determiner:

- i. He has published short stories. (a few / few / a little)
- ii. The school gave them a prize. (each / every)
- iii. There weren't people who supported his ideas. (much, many)
- iv. I thanked him for present he gave me. (a, the)
- v. I am youngest in my family. (a, the)

8. Do as directed:

- i. She decided not to control her anger any more.
(Rewrite as a Complex Sentence)
- ii. Gaurav was hungry so he ate the entire pizza. (Change into a Simple Sentence.)
- iii. They fulfilled his every need and gave him whatever he asked for.
(Rewrite using 'not only, but also')
- iv. To learn more about World Heritage Sites, visit the World Heritage Centre's website at whc.unesco.org. (Rewrite beginning with..... 'If you.....')
- v. Della was not too happy about bargaining for grocery, etc.
(Use 'that' and rewrite)
- vi. I was too tired to cook dinner. (remove 'too')

9. Analyse the Clause:

- i. I knew that I must tell this man the truth.
- ii. When we see a caterpillar turn into a butterfly, we experience the alchemy of nature.
- iii. Khardung La, which is in Ladakh, is the highest motorable road.
- iv. The passengers were anxious to know when the train would arrive.
- v. Although she was worried about the test, she performed well.

10. Identify the type of sentence:

(Assertive / Exclamatory / Imperative / Interrogative)

- i. I told him I like anything by Bing Crosby.
- ii. I never eat anything for luncheon.
- iii. Give it to me quick.
- iv. How is it possible?
- v. How time does fly!

11. Add a Question Tag:

- i. He retired from service in 1969.
- ii. The king was convinced.
- iii. I am deeply honoured to recite a mantra from the ancient texts of wisdom, Vedas.
- iv. People were trying to recover from the mass destruction brought about by the two world wars.
- v. Don't be trapped by dogma.

12. Change the Voice:

- i. The neighbours saw two men getting out of a taxi.
- ii. I made some money yesterday.
- iii. I have heard that piece many times since that day.

13. Change to reported speech:

- i. Mona said, 'I don't like this party.'
- ii. "Yes", Panditji replied. "It's settled then. Tomorrow morning we shall perform for the boy."
- iii. Rahul said, 'I'm learning French.'
- iv. Vidya said to Neha, "Believe in the magic of the universe."
- v. I said, 'Don't you know the way home?'

14. Spot the error and rewrite the correct sentence:

- i. Many types of games was organised at the fair.
- ii. One of my friends are a stand-up comedian.
- iii. Physics were always too complicated for me.
- iv. She did went early for the seminar.
- v. He had ate only a mutton chop.

15. Frame wh-questions to get the underlined answers:

- i. The poor man showed acceptance.
- ii. He would give a great reward.
- iii. We have prevented millions of child deaths.
- iv. They helped me out whenever I needed something.

16. Punctuate the following:

- i. i made some money yesterday he explained now you'll be paid regularly
- ii. i m so sorry dr einstein she said
- iii. wow what a lovely dress

17. Change the degree:

- i. The most important thing is loving yourself.
- ii. Anant was better than her in many other things.
- iii. The water is stronger than the rocks.
- iv. It is one of the best pieces of art.

18. Fill in the blank with the appropriate preposition:

- i. The history quiz consisted 10 questions. (of / up)
- ii. People were fascinated it. (by / of)
- iii. I don't know what you are talking (for / about)
- iv. The celebrations went for a whole month. (out / on)
- v. Hamlet is the best the plays of Shakespeare.
(among / between)

19. Analyse the following Simple and Compound sentences:

- i. The boy sang a song.
- ii. Arunachal is like heaven on Earth.
- iii. Freedom was achieved after a long struggle with the British.
- iv. I was extremely afraid still decided to continue the climb.
- v. You either win or you learn.



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POEMS AT A GLANCE

Title [Significance]	Poet [Information]	Rhyme Scheme	Theme
<p><i>Where the mind is without fear...</i></p> <ul style="list-style-type: none"> - Poem's introductory line - reveals the poet's vision of fearless freedom that is further stated in the poem 	<p><i>Rabindranath Tagore</i></p> <ul style="list-style-type: none"> - the first non-European to be awarded the Nobel Prize in Literature - author of the Indian as well as the Bangladeshi national anthem 	<i>free verse</i>	<ul style="list-style-type: none"> - The description of an ideal and free nation in the form of a prayer to the Almighty - freedom is not merely a political ideology but an intellectual and social awakening
<p><i>All the world's a stage...</i></p> <ul style="list-style-type: none"> - the poem does not have a title, but the first line serves as the title - putting forth the comparison between the world and a stage 	<p><i>William Shakespeare</i></p> <ul style="list-style-type: none"> - regarded as one of the greatest authors of the English language - His plays have been translated in almost all the major languages and his works have been adapted into various forms across the world 	<i>blank verse</i>	<ul style="list-style-type: none"> - describes the seven stages of human life as seven acts of a play - puts forward the idea that at the end every human has to leave the world without anything
<p><i>Animals</i></p> <ul style="list-style-type: none"> - tells about the central idea of the poem 	<p><i>Walt Whitman</i></p> <ul style="list-style-type: none"> - an innovative and influential American poet of the nineteenth century - regarded as the father of free verse 	<i>free verse</i>	<ul style="list-style-type: none"> - animals are better than humans and lead a more satisfying life - humans have moved away from their natural selves in an attempt to civilise themselves and have in fact degraded in values
<p><i>The Pulley</i></p> <ul style="list-style-type: none"> - A scientific object has been used as the title of a poem about a religious idea 	<p><i>George Herbert</i></p> <ul style="list-style-type: none"> - Welsh poet and priest - He used simple language to put forward complex and abstract religious ideologies 	ababa	<ul style="list-style-type: none"> - the feeling of restlessness in human beings is compared to that of a pulley - God uses anxiety to keep humans under control and to pull them towards him just like a pulley is used to lift heavy objects

POEMS AT A GLANCE

Title [Significance]	Poet [Information]	Rhyme Scheme	Theme
<p><i>The Night of the Scorpion</i></p> <ul style="list-style-type: none"> - states how it was the scorpion's bite that dictated the events on the night described in the poem 	<p><i>Nissim Ezekiel</i></p> <ul style="list-style-type: none"> - one of the pioneers of Indian English writing of the post-colonial era - known for his use of Indian English, giving his works a local flavor despite being written in a foreign language 	free verse	<ul style="list-style-type: none"> - describes the belief in superstitions, the lack of scientific knowledge and the unavailability of medical facilities in an Indian village - selfless love of a mother, whose only concern is the safety and well-being of her children - shows four views of the same event - the peasants', the father's, the mother's and the narrator's
<p><i>The Will to Win</i></p> <ul style="list-style-type: none"> - shows the theme that a strong desire and resolution to succeed in something will definitely lead a person to success 	<p><i>Berton Braley</i></p> <ul style="list-style-type: none"> - one of the most widely read American poets - is known for his motivational and inspiring poems like 'Start where you Stand' and 'Success' 	free verse	<ul style="list-style-type: none"> - a motivational and inspiring poem - a person is bound to have victory if one has a strong and unshaken desire to have it - Nothing is impossible in this world to achieve if you have a firm will
<p><i>A Thing of Beauty is a Joy For Ever...</i></p> <ul style="list-style-type: none"> - has become one of the most widely used epigrams in English - tells us how the pleasure derived from a beautiful thing lasts forever 	<p><i>John Keats</i></p> <ul style="list-style-type: none"> - an English poet of the Romantic Era - He died at an early age of twenty-five but accomplished his place as one of the most loved poets of all times 	aabb	<ul style="list-style-type: none"> - celebrates the importance of both physical and spiritual beauty - beauty can be found everywhere and has the ability to cure and heal troubled minds
<p><i>The Height of the Ridiculous</i></p> <ul style="list-style-type: none"> - reflects the irony of the poem 	<p><i>Oliver Wendell Holmes</i></p> <ul style="list-style-type: none"> - was one of the Fireside Poets and was famous as a comic lyricist - believed that the main purpose of poetry was to entertain 	abcb	<ul style="list-style-type: none"> - the poem is a humorous take on how the poet decided to never write a humorous poem again because he wrote something that was extremely funny



FORMAT FOR CRITICAL APPRECIATION

1. Title

- ♦ Mention the title and state its significance if any.

2. Poet

- ♦ State the poet's name, his nationality.
- ♦ Mention one or two points about the poet.

e.g. It has been written by the _____ (nationality)

_____ (poet's name).

_____ (one line about him /his famous work).

3. Rhyme Scheme

- ♦ The rhyme scheme of the poem is _____.

OR

- ♦ For poems without a rhyme scheme - The poem has no rhyme scheme. It has been written in free verse.

4. Figure of Speech

- ♦ Mention one prominent Figure of Speech and state how it is used in the poem.

e.g. The Figure of Speech _____ has been used in the line

"_____".

_____ (explanation of the FoS)

5. Central Idea / Theme

- ♦ State what the poem is about in one or two sentences.
- ♦ Don't explain the entire poem.

The poem _____ is _____ (mention the title and state its significance, if any). It has been written by the _____ (nationality)

_____ (poet's name). _____ (one line about him). The rhyme scheme of the poem is _____. (OR) The poem

has no rhyme scheme. It has been written in free verse. The Figure of Speech _____ has been used in the line "_____".

_____ (explanation of the FoS). The poem revolves around the central idea that _____. (OR) The poet elaborates how _____ (Central Idea / Theme).



FIGURES OF SPEECH - UNIT 1

1.1 Where the Mind Is Without Fear

1. *Where the mind is without fear and the head is held high*

Alliteration - The sound of the letter 'h' is repeated for a poetic effect.

Synecdoche - 'mind' and 'head' (a part) stand for the 'citizen' (whole)

2. *Where the world has not been broken up into fragments*

Alliteration - The sound of the letters 'w' and 'b' are repeated for poetic effect

3. *By narrow domestic walls*

Metaphor - The narrow domestic walls stand for the types of discrimination existing in the society.

4. *Where words come out from the depth of truth*

Alliteration - The sound of the letter 'w' is repeated for better poetic effect.

5. *Where tireless striving stretches its arms towards perfection*

Personification - 'Striving' is given the human quality of stretching its arms to reach perfection for better poetic effect.

Alliteration - The sound of the letter 's' is repeated for better poetic effect.

6. *Where the clear stream of reason has not lost its way*

Metaphor - 'Reason' is indirectly compared to a clear stream.

Personification - The stream has been given the human quality of losing its way.

7. *Into the dreary desert sand of dead habit*

Metaphor - 'dead habit' i.e. old rituals and customs are indirectly compared to the desert sand

Alliteration - The sound of the letter 'd' is repeated for better poetic effect.

8. *Where the mind is led forward by thee*

Apostrophe - God, who is not present, is addressed directly.

Synecdoche - 'mind' (part) stands for the 'citizen' (whole).

9. *Into that heaven of freedom, my Father, let my country awake.*

Apostrophe - God, who is not present, is addressed to directly by the poet.

Synecdoche - 'Country' (whole) stands for each citizen of the country (part).

Metaphor - An implied comparison is made between country and heaven.

1.3 All the World's a Stage

1. *All the world's a stage*

Metaphor - The world has been indirectly compared to a stage

2. *And all the men and women merely players*

Metaphor - Men and women are indirectly compared to players

3. *They have their exits and their entrances*

Antithesis - Two opposites 'exits' and 'entrances' have been used in the same line.

Metaphor - Life and death are indirectly compared to entrances and exits.

4. *And one man in his time plays many parts*

Inversion - The order of the words has been changed for poetic effect. The correct order should be "And one man plays many parts in his time".

5. *mewling and puking in the nurse's arms*

Onomatopoeia - The word 'mewling' denotes the sound of the cry of an infant.

6. *And shining morning face, creeping like snail*

Simile - The schoolboy is directly compared to a snail using the word 'like'

7. *Sighing like furnace, with a woeful ballad*

Simile - The sighing of a lover is compared to a furnace using the word 'like'

Transferred Epithet - The adjective 'woeful' has been transferred from the lover to the ballad.

8. *Made to his mistress' eyebrow, Then a soldier*

Alliteration - The sound of the letter 'm' is repeated for poetic effect.

9. *Full of strange oaths and bearded like the pard*

Simile - The soldier is directly compared to a leopard using the word 'like'.

10. *Jealous in honour, sudden and quick in quarrel,*

Alliteration - The sound of the letter 'q' is repeated for poetic effect

11. *Seeking the bubble reputation*

Metaphor - as reputation is indirectly compared to a bubble.

12. *Even in the cannon's mouth, And then the justice,*

Metonymy - The poet has used the words 'cannon's mouth' to represent its close association with death and grave danger.

13. *In fair round belly with good capon lined*

Inversion - The order of the words has been changed for poetic effect. The correct order should be "And then the justice, In fair round belly lined with good capon."

14. *With eyes severe and beard of formal cut*

Inversion - The order of the words has been changed for poetic effect. The correct order should be "With severe eyes and formal cut beard".

15. *His youthful hose, well saved, a world too wide*

Alliteration - The sound of the letter 'w' is repeated for better poetic effect.

Transferred Epithet - The epithet 'youthful' has been transferred from the man to the hose.

16. *For his shrunk shank, and his big manly voice*
Alliteration - The sound of the letter 'sh' is repeated.
17. *Turning again toward childish treble, pipes*
Alliteration - The sound of the letter 't' is repeated for better poetic effect.
18. *And whistles in his sound. Last scene of all,*
Onomatopoeia - The word 'whistles' denotes the sound of the weak voice of an extremely old man.
19. *Is second childishness and mere oblivion,*
Metaphor - The poet indirectly compares second childishness to helplessness of old age.
20. *Sans teeth, sans eyes, sans taste, sans everything*
Repetition - The word 'sans' has been repeated for poetic effect.
- Climax** - The loss of senses is arranged in the ascending order.

FIGURES OF SPEECH - UNIT 2

2.1 Animals

1. *I stand and look at them long and long.*
Repetition - The word 'long' is repeated for a better poetic effect.
Alliteration - The sound of letter 'L' is repeated for better poetic effect.
2. *They do not sweat and whine about their condition.*
Personification - The human quality of whining (complaining) is given to animals.
3. *They do not lie awake in the dark and weep for their sins.*
Alliteration - The sound of 'th' is repeated.
4. *They do not make me sick discussing their duty to God.*
Alliteration - The sound of 'd' is repeated.
5. *Not one is dissatisfied, not one is demented with the mania of owning things.*
Repetition - The words 'not one' are repeated for better poetic effect.
Tautology - Two synonymous words 'mania' and 'demented' are used together.
6. *Not one kneels to another, nor to his kind that lived thousands of years ago.*
Alliteration - The sound of 'n' is repeated.
7. *Not one is respectable or unhappy over the whole earth.*
Hyperbole - This is an exaggerated statement.
8. *So they show their relations to me and I accept them.*
Alliteration - The sound of 'th' is repeated.
9. *They bring me tokens of myself, they evince them plainly in their possession*
Alliteration - The sounds of 'p' and 'th' are repeated.

Metaphor - The human values are compared to tokens.

Paradox - It is that the animals show and bring the poet's tokens to him.

10. *I wonder where they get those tokens.*

Alliteration - The sound of 'w' is repeated.

11. *Did I pass that way huge times ago and negligently drop them?*

Interrogation - A rhetorical question is asked to make the readers reflect upon the idea.

Hyperbole - It is an exaggerated statement.(huge times ago)

2.4 The Pulley

1. *When God at first made man*

Alliteration - The sound of 'm' is repeated.

Inversion - The order has been changed for better poetic effect. The correct order is 'when God made man at first'.

2. *Having a glass of blessings standing by*

Metaphor - The blessings have been compared to ingredients in a glass.

3. *Let us (said He) "pour on him all we can:"*

Inversion - The normal word order has been changed. The correct order is: He said, "Let us pour all we can on him."

4. *Let the worlds riches, which dispersed lie, contract into a span*

Antithesis - Two opposites 'dispersed' and 'contract' are used together.

5. *So strength first made a way*

Alliteration - The sound of 's' is repeated.

Personification - Human quality of making a way is given to strength.

6. *Then beauty flow'd, then wisdom, honour, pleasure*

Anticlimax - The qualities are arranged in the descending order.

7. *When almost all was out, God made a stay.*

Assonance - The sound of the vowel 'a' has been repeated.

8. *Rest in the bottom lay*

Pun - The word rest has more than one meaning of 'the quality of rest' and 'remaining'.

Inversion - The normal word order has been changed. The correct order is: Rest lay in the bottom.

9. *For if I should (said He)*

Inversion - The normal word order has been changed. The correct order should be, He said, "For if I should".

10. *Bestow this jewel also on my creature.*
Metaphor - Rest is indirectly compared to a jewel.
11. *He would adore my gifts instead of me*
Alliteration - The sound of the letter 'm' is repeated.
12. *And rest in nature, not the God of Nature.*
Paradox - A seemingly absurd idea that is a universal truth is stated here.
Repetition - the word nature is repeated.
13. *So both should losers be.*
Inversion - The normal word order has been changed. The correct order is "So both should be losers".
Paradox - A seemingly absurd idea that is a universal truth is stated here.
14. *But keep them with repining restlessness.*
Alliteration - The sound of the letter 'r' is repeated.
15. *Let him be rich and weary.*
Paradox - A seemingly absurd idea that is a universal truth is stated.
16. *If goodness lead him not, yet weariness
May toss him to my breast.*
Synecdoche - Breast (part) stands for God (whole).
Irony - It is ironical that God would rely on a negative feeling 'weariness', instead of goodness to keep humans connected to him.

FIGURES OF SPEECH - UNIT 3

3.1 Night of the Scorpion

1. *Parting with his poison - flash*
Alliteration - The sound of the letter 'p' has been repeated twice.
2. *Of diabolic tail in the dark room*
Transferred Epithet - The adjective 'diabolic' which means devilish has been transferred from the scorpion to its tail.
3. *He risked the rain again.*
Alliteration - The sound of the letter 'r' has been repeated twice.
4. *The peasants came like swarms of flies.*
Simile - There's a direct comparison between peasants and the flies.
Hyperbole - It is an exaggerated statement.
5. *And buzzed the name of God a hundred times.*
Onomatopoeia - The word 'buzzed' denotes a whispering sound.
Hyperbole - It is an exaggerated statement.

6. *To paralyse the Evil One*
Metaphor - An implied comparison between the scorpion and the Devil has been made.
7. *With candles and with lanterns.*
Repetition - The word 'with' is repeated for a poetic effect.
8. *They searched for him: he was not found.*
Alliteration - The sound of the letter 'f' has been repeated.
9. *They clicked their tongues.*
Onomatopoeia - The word 'clicked' denoted a sound made by the peasants.
10. *With every movement that the scorpion made his poison moved in Mother's blood, they said.*
Alliteration - The sound of the letter 'm' has been repeated.
Inversion - The normal order of words has been changed. Its correct order should be, "They said, with every movement that the scorpion made his poison moved in Mother's blood."
11. *May the sins of your previous birth be burned away tonight, they said.*
Alliteration - The sound of the letter 'b' has been repeated.
Inversion - The normal order of words has been changed. The correct order should be, "They said, may the sins of your previous birth be burned away tonight."
12. *May your suffering decrease the misfortunes of your next birth, they said.*
Alliteration - The sound of the letter 'm' has been repeated.
13. *May the sum of all evil balanced in this unreal world against the sum of good become diminished by your pain.*
Repetition - The word 'sum' is repeated for poetic effect.
Antithesis - The opposite words 'evil' and 'good' are used in the same line.
Paradox - A seemingly absurd statement that is a universal truth is stated.
14. *May the poison purify your flesh.*
Alliteration - The sound of the letter 'p' has been repeated.
Paradox - A seemingly absurd idea that may be true is stated.
15. *More candles, more lanterns, more neighbours, more insects, and the endless rain.*
Repetition - The word 'more' is repeated for poetic effect.
Climax - The agony of that night is listed in the ascending order.
16. *My mother twisted through and through.*
Repetition - The word 'through' is repeated for poetic effect.
17. *Groaning on a mat*
Onomatopoeia - The sound of 'groaning' has been described.

18. *Trying every curse and blessing,*
Antithesis - Two opposites 'curse' and 'blessing' are used in the same line.
19. *powder, mixture, herb and hybrid.*
Alliteration - The sound of the letter 'h' has been repeated.
Climax - The word 'powder, mixture, herb and hybrid' are arranged in an ascending order.
20. *He even poured a little paraffin*
Alliteration - The sound of letter 'p' has been repeated.
21. *I watched the flame feeding on my mother.*
Alliteration - The sound of the letter 'f' has been repeated.
Personification - Here, the flame is given the human quality of feeding.

3.4 The Will to Win

1. *Work day and night for it.*
Antithesis - Two opposites 'day' and 'night' are used in the same line.
2. *Give up your time and your peace and your sleep for it.*
Repetition - The words 'and' and 'your' are repeated for poetic effect.
Climax - 'Time', 'peace' and 'sleep' are arranged in the increasing order of importance.
3. *Seems useless and worthless without it.*
Tautology - Two synonymous words 'useless' and 'worthless' are used in the same line.
Alliteration - The sound of the letter 'w' has been repeated twice.
4. *If you gladly sweat for, fret for and plan for it.*
Repetition - The word 'for' is repeated for poetic effect.
Climax - The words 'sweat for', 'fret for' and 'plan for' are arranged into the increasing order of importance.
5. *If you simply go for after that thing that you want with all of your capacity, strength and sagacity, faith, hope and confidence and stern pertinacity*
Repetition - The words 'that' and 'and' are repeated for poetic effect.
Climax - The words 'capacity', 'strength and sagacity', 'faith', 'hope and confidence' and 'pertinacity' are arranged in the increasing order of importance.
6. *If neither cold poverty, famish or gout.*
Climax - The words 'cold poverty', 'famish' and 'gout' are arranged in the increasing order of importance.

7. *Or sickness or pain of body and brain.*

Climax - The words 'sickness', 'pain of body and brain' are arranged into the increasing order of importance.

Alliteration - The sound of the letter 'b' has been repeated twice.

Repetition - The word 'or' is repeated for poetic effect.

8. *If dogged and grim you besiege and beset it.*

Tautology - Two synonymous words 'besiege' and 'beset' are used together.

Alliteration - The sound of the letter 'b' has been repeated twice.

9. *With the help of GOD, you'll get it!*

Exclamation - Strong emotions have been expressed in this line.

FIGURES OF SPEECH UNIT - 4

4.1 A Thing of Beauty is a Joy For Ever...

1. *A thing of beauty is a joy for ever;*

Epigram - The statement is a brief, remarkable remark.

Metaphor - A thing of beauty is compared to a joy.

2. *Its loveliness increases; it will never
Pass into nothingness;*

Assonance - The vowel sound of 'i' is repeated within the sentence.

Consonance - The consonant sound of 's' is repeated within the sentence.

3. *but still will keep*

A bower quiet for us, and a sleep

Full of sweet dreams, and health, and quiet breathing.

Personification - Beauty has been personified as something that will keep a bower quiet.

Assonance - The vowel sound of 'ee' is repeated within the sentence.

4. *Therefore, on every morrow, are we wreathing
A flowery band to bind us to the earth,*

Consonance - The consonant sound of 'r' is repeated within the sentence.

Inversion - The normal word order has been changed. It should have been 'Therefore, we are wreathing a flowery band on every morrow to bind us to the earth.'

Alliteration - The sound of the letter 'b' has been repeated to create a poetic effect.

5. *Spite of despondence, of the inhuman dearth
Of noble natures, of the gloomy days,
Of all the unhealthy and o'er-darkened ways*

Metaphor - The ugly things in the world (the bad times) have been compared to gloomy days and over darkened ways.

Climax - The evil things have been arranged in an ascending order.

6. *Some shape of beauty moves away the pall*

Personification - Beauty has been personified and given the human quality of moving the pall away.

Metaphor - Hopelessness has been compared to the pall.

7. *Such the sun, the moon,
Trees old and young, sprouting a shady boon
For simple sheep;*

Antithesis - Two opposites young and old have been used together.

Anti climax - The beauties of nature – sun, moon, trees and sheep, have been arranged in a decreasing order.

Metaphor (Allusion) - Human beings have been compared to sheep. It is a reference from the Bible.

8. *and clear rills That for themselves a cooling covert make*

Personification - The rills have been given a human quality of making coverts for themselves.

9. *Rich with a sprinkling of fair musk-rose blooms:
And such too is the grandeur of the dooms*

Assonance - The vowel sound of 'oo' is repeated within the sentence.

10. *All lovely tales that we have heard or read:*

Consonance - The consonant sound of 'l' is repeated within the sentence.

11. *An endless fountain of immortal drink,*

Metaphor - Beauty has been compared to an immortal drink.

12. *Nor do we merely feel these essences*

Assonance - The vowel sound of 'ee' is repeated within the sentence.

13. *no, even as the trees*

*That whisper round a temple become soon
Dear as the temple's self,*

Personification - Trees have been given the human quality of whispering.

Simile - Direct comparison is made between the temple and the surrounding trees its courtyard

14. *The passion poesy, glories infinite,*
Alliteration - The sound of the letter 'p' has been repeated to create a poetic effect.
Hyperbole - An exaggeration of the glories of beauty being infinite has been made.
Inversion - The normal word order should be infinite glories.
15. *Haunt us till they become a cheering light*
Personification - The beautiful things have been given the animate quality of haunting us.
16. *That, whether there be shine, or gloom o'er cast;*
Consonance - The consonant sound of 't' is repeated within the sentence.
Antithesis - Two opposites shine and gloom have been used in the same line.

4.4. The Height of the Ridiculous

1. *In wondrous merry mood*
Alliteration - The sound of 'm' is repeated.
Tautology - Two synonyms 'wondrous' and 'merry' are used in the same line.
2. *They were so queer, so very queer*
Repetition - Words are repeated for better poetic effect.
3. *I laughed as I would die*
Hyperbole - It is an exaggerated statement.
4. *A sober man am I*
Inversion - The normal word order has been changed. The correct order of the words is 'I am a sober man'.
5. *To mind a slender man like me, He of the mighty limb.*
Antithesis - Two opposites 'slender' and 'mighty' have been used together.
Alliteration - The sound of 'm' has been repeated.
6. *And, in my humorous way,
I added (as a trifling jest,)*
Tautology - Two synonymous words 'humorous' and 'jest' are used in the same sentence.
7. *There will be the devil to pay*
Hyperbole - It is an exaggerated statement.
8. *And saw him peep within*
Tautology - Two synonyms 'saw' and 'peep' have been used together.
9. *He read the next, the grin grew broad*
Alliteration - The sound of 'g' has been repeated.

10. *And shot from ear to ear*

Repetition - Words are repeated for better poetic effect.

Hyperbole - The fact about the servant smiling is exaggerated.

11. *He read the third; a chuckling noise*

Onomatopoeia - The word 'chuckling' denotes a sound.

12. *I now began to hear*

Inversion - The normal word order has been changed. The correct order of the words is 'I began to hear now'.

13. *The fourth; he broke into a roar;
The fifth; his waistband split;
The sixth; he burst five buttons*

Hyperbole - The facts about his waistband splitting and buttons bursting are exaggerated.

Onomatopoeia - The word 'roar' denotes a sound.

Climax - The events are narrated in the ascending order.

14. *Ten days and nights, with sleepless eye*

Transferred epithet - The adjective 'sleepless' has been transferred from the poet to the 'eye'.

Antithesis - Two opposites 'day' and 'night' have been used in the same line.

Hyperbole - It is an exaggerated statement.



IMPORTANT WRITING SKILL TOPICS AND POINTERS**A COMPREHENSIVE LIST OF WRITING SKILLS TOPICS FOR PREPARATION****◆ CIVIC**

- Civic Problems - Road Conditions / Water Supply / Electricity / Cleanliness
- Mishaps - Accidents / Theft
- Natural Disasters - Earthquake / Flood / Cyclone
- Necessity of Obeying Traffic Rules / Being an active Citizen
- Cleanliness

◆ INDIA

- Digital India
- Chandrayaan - India's Advance in Space
- Transforming India
- Plastic Money and Cashless Society
- Bravery and Valour of Indian Soldiers
- Value of Heritage / Culture

◆ SOCIAL

- Urbanisation and Globalisation
- Women Empowerment
- Environmental Issues - Global Warming / Pollution / Water Crisis / Renewable Resources
- The Evil of Terrorism
- Superstitions vs Rational Thinking
- Child Labour
- Reformation / Juvenile Crime

◆ VALUES

- True Definition / Ingredients of Happiness / Success
- Mental Health
- Love and Compassion - Two Essentials of Humans
- Science / Spirituality
- Beauty is Truth, Truth is Beauty

◆ SELF DEVELOPMENT

- Necessity of Humour
- Importance of Music and Art
- Importance of Reading
- Importance of Discipline / Hard Word Work
- Importance of Time
- Career Guidance / Opportunities
- Health / Yoga / Junk Food / Exercise

◆ LIFE

- Humans and Animal Life
- Significance of Nature
- Mother's Love

◆ **EVENTS & SPORTS**

- School Celebrations - Sports / Independence / Republic
- Memorable Event / Trip
- Sports
- Mary Kom

TOPIC-WISE POINTS**INDIA****Digital India**

- Could be asked in View-Counterinterview / Speech / Expansion
- Main aim is to provide access to even remote areas
- Everyone today has cell phones / internet (50 % population is connected to internet)
- All services are made available online such as managing a bank account, long-distance learning, signing up for various government portals, storing documents digitally, etc.
- Ease of use / improved connectivity / inclusiveness / Career opportunities / Improved transparency
- Educational tool
- Counterinterview:
 - ◆ lack of awareness, literacy and infrastructure (Bad network / slow connectivity always a hurdle)
 - ◆ lack of resources or understanding
 - ◆ change in moral compass
 - ◆ Vices like addiction to social media / games / browsing

Transforming India

- Could be asked in Letter / Speech / View-Counterinterview / Expansion
- India needs a major shift not just technologically but also socially and intellectually
- Major problems - population / unemployment / pollution / rural- urban divide ...
- Effects - Increasing demanding / competitiveness/ globalization
- Solutions - Digitalisation / Education / Innovate public-private partnerships
- Youth is the key to change

Plastic Money and Cashless Society

- Could be Asked in Speech / View-Counterinterview / Expansion
- **Benefits :**
 - ◆ Easy to use
 - ◆ Anywhere banking
 - ◆ Curbs black money
 - ◆ No risk of carrying cash
 - ◆ Saves paper
 - ◆ Makes the system transparent
- **Negatives :**
 - ◆ India is a land of villages. A majority of people still rely on cash as a trusted, easier way of transaction.
 - ◆ increasing number of cyber attacks
 - ◆ a large number of population unable to use a digital transaction

- ♦ poor internet connectivity
 - ♦ cost of each transaction also increases.
 - ♦ money loses its value, if it goes entirely digital. You tend to spend more than necessary.
- **Bravery and Valour of Indian Soldiers**
 - ♦ Could be asked in Letter / Speech / View-Counterinterview
 - ♦ Indian soldiers are known for their brave acts right from the British times
 - ♦ In all wars they have shown exemplary courage
 - ♦ Even in peace times, they brave all odds and protect the country
 - ♦ The Army has helped in many civil difficulties like floods, earthquakes...
 - ♦ Indian soldiers are known for their integrity and humane approach
 - ♦ Example Arjan Singh
 - ♦ We learn bravery, dedication, discipline and a never say die attitude from them
- **Value of Heritage / Culture**
 - ♦ Could be asked in Letter / View-Counterinterview / Speech / Expansion
 - ♦ Important part of Identity
 - ♦ We learn from our heritage
 - ♦ Soft power of a nation
 - ♦ Promotes Tourism
 - ♦ Culture can be a unifying factor
 - ♦ Eg of Developed Nation
- **Chandrayaan - India's Advance in Space**
 - ♦ Could be asked in Letter / Speech / Expansion / Report
 - ♦ Moon - important aspect of human life - rituals / beliefs / environment
 - ♦ Chandrayaan-1 was operational for 312 days till August 29, 2009.
 - ♦ Chandrayaan-1 discovered traces of water on the moon and water ice in the north polar region of the moon apart from other accomplishments.
 - ♦ India developed indigenous technology.
 - ♦ Chandrayaan-2 - an Indian lunar mission that tried to explore the moon's south polar region
 - ♦ India's most powerful launcher
 - ♦ Increases India's mark around the World foster a new age of discovery, increase our understanding of space, stimulate the advancement of technology, promote global alliances, and inspire a future generation of explorers and scientists.
 - ♦ Though a setback, it is not a failure
 - ♦ We learn from our mistakes.
 - ♦ ISRO plans human space programme 'Gaganyaan' and its mission to the Sun: Aditya-1 / Chandrayaan 3

SOCIAL

Urbanisation and Globalisation

For :

- Could be asked in Letter / View- Counterinterview / Speech / Expansion
- Has shrunk the world, brought everyone closer
- Rise of Globalised Culture making everyone more alike
- Abundant opportunities, avenues have opened up
- Life style has changed
- Individualism, Equality, Compassion have risen

- Interconnectivity and Interdependence has increased
- **Cons:**
 - ◆ Competition has increased
 - ◆ Life has become fast paced - Everyone is rushing; but not reaching anywhere
 - ◆ Family values, social fabric has evolved
 - ◆ Connected technologically but disconnected individually
 - ◆ Know about what is happening in another corner of the world but may not know about the neighbour's whereabouts

Women Empowerment

- The hand that rocks the cradle, rules the world
- Discrimination has existed throughout the world in various forms
- Discrimination towards women has been existent for ages
- Women constitute half the population
- Recent times, have seen a change in the tide
- Women are now educated and bread winners
- They are important change makers
Eg. Malala, Greta Thunberg, Oprah Winfrey,

Family

- The definition of family has changed but the family bonds are stronger than before.
- People value relationships that give meaning to life than forced ones.
- Technology has made everything more transparent.
- People connect with like-minded people and form better social groups and communities.
- Individual thought and creativity has reached new heights bringing the best out of people.
- Education has evolved. With so much information available at the tip of our fingers, the means of learning are evolving.
- Internet has made the world global in every sense. There is an increased similarity and connectivity between people around the globe.
- A new globalised culture is emerging.

Beauty is Truth, Truth is Beauty

- Lies may be attractive /soothing for a while but are bitter in the long run
- Truth may be harsh but will be uncovered and sweet in the long run
- Truth can never be hidden, it is powerful
- What a person does is more important than false promises.
- Give examples of politicians and their huge promises.
- Successful people don't go bragging about their achievements. Their achievements speak for them.
Eg. Makeup / Natural beauty is more attractive

SELF DEVELOPMENT

Necessity of Humour

- Humour is an important aspect of our lives; it spices life up
- It can heal - Laughter is the best medicine
- Available freely and abundantly

- Spreads happiness and positivity
- Makes the dark and dreary aspects of life lighter

Importance of Music and Art

- Music is a great source of entertainment and relaxation
- Music is powerful - Proven medical studies where it has healed - Animals and plants too react to music
- Important art form - Increases creativity
- There is music in everything - heartbeats, every movement of nature
- A way of expressing our emotions
- There is a raga for every mood in classical music
Eg. Artists like Tansen
- Music has transformative powers; it can change your mood instantly
- It is often used in meditation too

Importance of Reading

- Books are a man's best friend
- Helps you grow mentally, emotionally and psychologically
- Exposure to new ideas and new things
- Unending source of knowledge
- Reading about others helps you on the path to self discovery
- You learn from the experiences of others
- Broadens imagination and creativity
- Makes one empathetic; you understand different perspectives, lifestyle
- Exposes you to things of different generations and times; not just yours
- Improves critical and analytical thinking

Importance of Discipline / Hard work

- Brings stability and structure to life
- The armed forces, Navy Seals, Great leaders lead a disciplined life
- "Your beliefs become your thoughts. Your thoughts become your words. Your words become your actions. Your actions become your habits. Your habits become your values. Your values become your destiny."
- Discipline is inculcated and not something that is forced.
- Every thing in nature functions in a disciplined manner. Nature is very systematic.
- Give examples for it. (sun / ants / seasons)
- Discipline is a pre-requisite to success. (Give examples of successful people)
- It is commonly believed that it takes 21 days to make or break a habit. So start by small changes in daily routine.

Importance of Time

- Time is Money
- We are here for a limited period of time
- Time once gone cannot come back
- It does not halt for any one
- Each day, hour, minute is important
Eg. Successful people manage their time well
- Sleep for few hours, don't waste in on useless and mindless activities
- They have the same 24 hours like others, but they utilize it better

Career Guidance / Opportunities

- Health / Yoga / Junk Food / Exercise
- Humans and Animal Life
- Significance of Nature
- Mother's Love

EVENTS & SPORTS

- School Celebrations - Sports / Independence / Republic
- Memorable Event / Trip

Significance of Sports

- 'All work and no play makes Jack a dull boy'.
- Leisure is always neglected and in the modern times, we mostly spend this time on social media. (*Explain the importance of a balance between work and other activities*)
- Highlight the importance of sports
- The best form of recreation is sports
- We need both a healthy body and a healthy mind. Sports help in our overall well-being.
- Sports activities inculcate various values in us like team spirit, discipline, focus and planning.
- Sports teach to take failures positively and stand up every time after falling.

CIVIC**Civic Problems - Road Conditions / Water Supply / Electricity**

- Likely to be asked in Letter Writing
- Mention Cause / Effect / Solution
- Intro - On behalf of the citizens of the area, I am writing this letter to bring to your notice the problem of...
- Conclusion - I hope you look into the matter and take the necessary action at the earliest. Thanking you in anticipation.

Cleanliness

- Likely to be asked in Letter Writing / Speech / Expansion
- Important for good health
- Unclean surroundings lead to diseases, insects, rodents

Mishaps - Accidents / Theft

- Likely to be asked in Letter Writing / Report / Story
- Mention What / When and Where
- For Letter and Report keep it Factual
- For Story include emotions, descriptions and detailing
- State the reaction of onlookers / people around
- State the action by police officials
- Necessity of Obeying Traffic Rules / Being an active Citizen



LIST OF IMPORTANT IDEAS WITH THEIR MEANINGS

- ♦ **A Bird in the Hand Is Worth Two in the Bush**
It is better to have an advantage or opportunity that is certain than having one that is worth more but is not so certain.
- ♦ **A Book Cannot Be Judged By Its Cover / All That Glitters Is Not Gold**
You should not judge someone or something by what they look like or what they seem like at first
- ♦ **A Friend In Need Is A Friend Indeed**
A true friend is a person who will help you when you really need help
- ♦ **A Rolling Stone Gathers No Moss**
Positive : A person who keeps moving and changing doesn't carry any burdens or responsibilities.
Negative : A person who keeps moving and changing doesn't have stability and rarely prospers.
- ♦ **A Stitch In Time Saves Nine / Prevention Is Better Than Cure**
An action taken quickly will prevent bigger problems later.
- ♦ **A Thing Of Beauty Is A Joy Forever**
Beautiful things give pleasure that lasts even longer than the beautiful things themselves.
- ♦ **Actions Speak Louder Than Words**
What you do is more important than what you say.
- ♦ **An Apple a Day Keep the Doctor Away**
Eating healthy foods will keep one from getting sick
- ♦ **As You Sow So Shall You Reap**
You will be rewarded or punished according to the good or bad deeds that you do.
- ♦ **Birds Of A Feather Flock Together**
People who have similar interests, ideas, or characteristics tend to be with one another.
- ♦ **Charity Begins At Home**
You should take care of family and people close to you before you worry about helping others.
- ♦ **Cleanliness Is Next To Godliness**
A clean body and mind are necessary for being spiritual.
- ♦ **Cut Your Coat According To Your Cloth**
We should spend and live according to the money that we have in hand.
- ♦ **Don't Count Your Chickens Before They Hatch**
Don't celebrate, plan, or begin to take advantage of a something before it has happened or been accomplished.
- ♦ **Empty Vessels Make The Most Sound**
Foolish, unwise, or stupid people are the most talkative.

- ♦ **Example Is Better Than Precept**
One's actions can teach more effectively than a lecture
- ♦ **Failures Are The Stepping Stones To Success**
When we fail, we should not be disheartened but should learn from it to be successful in future
- ♦ **Fortune Favours The Bold**
Bravery brings good luck.
- ♦ **God Helps Those Who Help Themselves**
You should try to find a way out of your problems, only then will you receive help from God
- ♦ **God Made The Country And Man Made The Town**
Village life is better and more peaceful than city life.
- ♦ **Half Knowledge Is Dangerous.**
If one does not have complete knowledge about something, one should not act based on it.
- ♦ **Honesty Is The Best Policy**
Telling the truth is better than lying even when it is difficult to do.
- ♦ **Justice Delayed Is Justice Denied**
Justice given after a long time, is like not receiving justice at all.
- ♦ **Knowledge Is Power**
Knowledge is more powerful than physical strength.
- ♦ **Live And Let Live**
You should accept people who behave and think differently from you.
- ♦ **Manners Make The Man**
A person's behavior and manners affect a person's character and reputation.
- ♦ **Necessity Is The Mother Of Invention**
A difficult new problem forces people to think of, design, produce, etc. a solution to it:
- ♦ **People Who Live In Glass Houses Should Not Throw Stones At Others**
People should not criticize others for faults that they themselves have.
- ♦ **Perseverance Is The Key To Success**
A strong determination and continuous efforts will lead to success.
- ♦ **Pride Goes Before A Fall.**
Having too much pride or confidence will cause one to make mistakes that lead to a setback or failure.
- ♦ **Procrastination Is The Thief Of Time**
If you keep postponing things for later (tomorrow) you will have very little time to actually do it.

- ◆ **Rome Was Not Built In A Day**
It takes a lot of time to achieve something important.
- ◆ **Say No To Plastic!**
Plastic in any form is harmful. Avoid exposure to all forms of plastic.
- ◆ **Slow And Steady Wins Race**
Slow but constant efforts are better than quick but irregular efforts.
- ◆ **Speech Is Silver But Silence Is Golden.**
Sometimes it is better to remain silent than to speak.
- ◆ **Strike When The Iron Is Hot**
Never miss a chance, grab the opportunity when it is available.
- ◆ **The Grass Is Always Greener On The Other Side Of The Hill**
Other people often seem to be in a better situation than you, but that may not be true.
- ◆ **The Hand That Rocks The Cradle Rules The World.**
Mothers (Women) have the ultimate power in changing the future as they influence their children.
- ◆ **The Squeaky Wheel Gets The Grease**
You need to stand for your rights and speak up in order to get it.
- ◆ **To Err Is Human, To Forgive Divine.**
It is natural for human beings to make mistakes, and so we must forgive others.
- ◆ **Too Many Cooks Spoil The Broth**
If too many people participate in a task, the task will not be done very well
- ◆ **Two Wrongs Don't Make A Right**
It is not right to do something bad to someone just because they did something bad to you first.
- ◆ **We Live In Deeds Not In Years.**
It is not important how long we live, but what we do during our time here that is important.
- ◆ **When In Rome Do As The Romans Do**
When you are visiting another place, you should follow the customs of the people in that place.
- ◆ **When The Going Gets Tough, The Tough Get Going**
When the situation gets difficult, strong people become active.
- ◆ **Where There Is A Will There Is A Way**
If you truly want to do something, you will find a way to do it, in spite of obstacles.



IMPORTANT PERSONAL RESPONSE QUESTIONS
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Guidelines for Personal Response Questions :

- Begin every PRQ with an introductory line.
- 1/2 mark- appropriate answer.
- (If it's a yes/no question, 1st mention yes or no.) Decide according to the context, positive mostly.
- 1/2 mark- No spelling errors or cancellations. (Be as neat as possible)
- 1/2 mark- Vocabulary (use better words and phrases).
Eg: *important-essential, vital, crucial*
Eg: *insensitive- callous, emotionally hardened*
- 1/2 mark- Syntax (grammatically correct sentences and clarity).

One solved example

Do you think strangers should be employed by one? Justify

◆ **1.2**

No, I certainly don't think that strangers should be employed. In today's modern world it will be quite frivolous to trust someone blindly, a thorough background check is a must as safety is the priority.

OR

Yes, I certainly believe that we should give strangers an opportunity, a chance to redeem themselves and lead a better life. A stranger is also a human being who wants to lead a idyllic life and earn a living.

IMPORTANT PRQS

1.2 The Thief's Story

Do you think strangers should be employed by one? Justify
Do you think that someone's character can truly change after learning a lesson?

1.6 The Alchemy of Nature

'Impossible' itself says 'I M possible'. Do you agree? Justify your answer by stating some thing that you have experienced or heard.

2.2 Three Questions

What is the right time for any action according to you?

2.3 Connecting the Dots

Do you know of people around you who didn't give up in any situation and survived despite all odds being against them?

2.5 Let's March

Write any two efforts that you can make to enroll street children into a school.

2.6 Science and Spirituality

What can you give or do to make the world a better place to live in?

Common Q

What do you learn from this extract?

3.2 The Night I Met Einstein

Which musical instrument would you like to learn? Why?

Write a few lines about a scientist that you admire the most.

"The biggest barrier in learning something new is the belief that you cannot learn it." Give your opinion on the statement.

What according to you, is the role of music in one's life?

3.3 Stephen Hawking

Explain how Stephen Hawking proves the saying, "Nothing can stop you unless you want to be stopped."

Do you believe in God? Give reasons for your answer.

Which book that you read recently did you like the most?

"Your problems make you stronger." Elaborate.

3.5 Unbeatable Super Mom-Mary Kom

'A career in sports is more difficult for women as compared to men. Do you agree with the statement? Why?

If you could win a gold medal in any sport, which sport would you like it to be? Why?

Do you think it is important to learn how to handle pressure in order to be successful?

3.6 The Concert

What act of kindness have you done that made you feel good about yourself?

"The best kind of music comes from the heart." Give your opinion.

Who is your favorite musician? Write a few lines about him/her?

4.2 The Luncheon

Have you ever regretted giving a treat to your friends or acquaintances? Why?

What would you do if you were at a restaurant and had lesser money than your bill amount?

Do you think the woman intentionally fooled the writer? Justify your answer.

Would you ever take an unknown admirer out for lunch? Why?

4.3 World Hertiage

What is your dream destination that you want to visit?

What, according to you is the role of common people in preserving world heritage sites?

World heritage list should be renewed every year. Do you agree with the statement? Give reasons.

Would you prefer travelling to an unknown city or an unknown mountain? Give reasons.

4.5 The Old Man and The Sea : Book Review

Which novel that you read recently, touched your heart?

How important do you think a book review is, for popularity of a book?

Would you read a book that has a negative review? Why?

4.6 The Gift of the Magi

How important do you think, it is to exchange gifts during special occasions?

Do you think a gift should be expensive? Why?

“A gift should have more emotional value than financial value.” Give your opinion on the statement.

What would you do if you did not like a gift that somebody gave you?



- iii. The house maid was working for many hours without rest.
- iv. Nobody can hear what I tell here.
- v. They meet at the market where they buy meat.

13. Complete the following word chains of:

A. Nouns:

- i. examination: nature : elephant : tower : rickshaw
- ii. philanthropist: technician : night : tiger : rabbit

B. Adjectives:

- i. permanent: talkative: elegant : tenth : heavy
- ii. elegant : tasty : young : grand: dangerous

C. Verbs:

- i. arrange: empower : remember : regret : taste
- ii. understand: drink : knock : kidnap : pursue

14.

	Noun	Verb	Adjective	Adverb
i	thought	think	thoughtful	thoughtfully
ii	transformation	transform	transformative	transformatively
iii	gratitude	X	grateful	gratefully
iv	operation	operate	operational	operationally
v	belief	believe	believable	believably
vi	argument	argue	argumentative	argumentatively
vii	courage	encourage	courageous	courageously
viii	ability	enable	able	ably

15. Prepare a word register of words related to:

- i. boxing : champion, punches, gloves, coach, sport, tournament, sparring, match
- ii. farming : farmer, crops, irrigation, plough, field, cultivation, agriculture, seeds
- iii. concert: live, stage, music, applause, curtain, instruments, audience, maestro

16. Give the synonyms for the following:

- i. fate
- ii. tasty
- iii. funny

17. Find the antonyms of the following words:

- i. former
- ii. demotion
- iii. reject

18. Prepare an Acrostic for:

- i. Incredible
Nation
Diverse
Inspiring
Awesome
- ii. Melodious
Unlimited
Soothing
Incredible
Calm

ANSWERS - Important Grammar Concepts

1.	Abstract Noun	Concrete Noun
	virtue, honesty, intelligence, courage	wood, Anita, cement, sand, flower, Himalayas, grapes

2. Identify the non-finite verb and state its kind:

- | | |
|------------------------------------|---------------------------------------|
| i. boxing - Gerund | ii. to learn - Infinitive |
| iii. to use - Infinitive | iv. to build, to collect - Infinitive |
| v. eating - Gerund | vi. crumpled - Past Participle |
| vii. sizzling - Present Participle | |

3. Fill in the blank with the appropriate modal auxiliary:

- | | | |
|------------------|-----------|----------|
| i. must / should | ii. could | iii. may |
|------------------|-----------|----------|

- | | | |
|---------------------|------------------------|-----------------------|
| 4. i. can - Ability | ii. should - necessity | iii. must - necessity |
|---------------------|------------------------|-----------------------|

- | | |
|------------------------------|--------------------------------|
| 5. i. sang - Transitive Verb | ii. shines - Intransitive Verb |
| iii. heals - Transitive Verb | iv. asked - Transitive Verb |

6. i. were designing - Past Continuous Tense
 ii. bow - Simple Present Tense
 iii. have made - Present Perfect Tense
 iv. are going - Present Continuous Tense
 v. will live - Simple Future Tense

- | | | |
|-------------|----------|-----------|
| 7. i. a few | ii. each | iii. many |
| iv. the | v. the | |

8. i. She decided that she will not control her anger any more.
 ii. Being hungry, Gaurav ate the entire pizza.
 iii. They not only fulfilled his every need, but also gave him everything he asked for.
 iv. If you want to learn more about the World Heritage Sites, then visit the World Heritage Centre's website at whc.unesco.org
 v. Della was not too happy that she had to bargain for grocery.
 vi. I was so tired that i could not cook dinner.

9. Analyse the Clause:

- i. I knew - Main Clause
 that I must tell this man the truth - Subordinate Noun Clause
- ii. When we see a caterpillar turn into a butterfly - Subordinate Adverb Clause of Time.
 We experience the alchemy of nature - Main Clause
- iii. Khardung La is the highest motorable road - Main Clause
 which is in Ladakh - Subordinate Adjective Clause
- iv. The passengers were anxious to know - Main Clause
 when the train would arrive - Subordinate Noun Clause
- v. Although she was worried about the test - Subordinate Adverb clause of Contrast
 she performed well - Main Clause

19. Analyse the following Simple and Compound sentences

1. Simple sentence
The boy - Subject
sang - Verb
a song - Object
2. Simple sentence
Arunachal - Subject
is - Verb
like heaven on Earth - Complement
3. Simple sentence
Freedom - Subject
was achieved - Verb
after a long struggle with the British - Adverbial
4. Compound Sentence
I was extremely afraid - Co-ordinate Clause
still - Coordinator
(I) decided to continue the climb - Co-ordinate Clause
5. Compound Sentence
You either win - Co-ordinate Clause
or - Coordinator
you learn - Co-ordinate Clause

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