

Sai Sir

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GRAMMAR

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1. PARTS OF SPEECH

Q.I. Identify the underlined parts of speech :

- 1) Best – Adjective
and – Conjunction
- 2) quickly – Adverb
Alas - Interjection
- 3) By - Preposition
- 4) an , a , the - Article
- 5) starred – Verb
- 6) who – Pronoun
- 7) Eiffel Tower – Noun
whose - conjunction

Q.II. Identify the function of the highlighted nouns :

Function

1. Greta Thunberg – Subject of the Verb
2. Leonardo da Vinci – Apposition to the Noun
3. Spanish – object of the verb
4. writer – Complement of the verb

Q.III. Classify the underlined nouns as Abstract and Concrete nouns :

Concrete Nouns	Abstract Nouns
village	flitess
cloak	darkness
Little Red Riding Hood	laughter
grandmother	promise
way	
bunches	
butterflies	
shadow	

Q.IV. Choose the appropriate prepositions and fill in the blanks.

In (in/at) a forest there lived a lion. He had grown old and could not run fast anymore. As days went by it became more and more difficult for (to/for) him to hunt. One day while he was wandering in(in/at) the forest in (to/in) search of (for/of) food, he came across (to/across) a cave. He peeped in (on/in) and smelt the air inside the cave. “Some animal must be staying here,” he said to (at/to) himself. He crept into (at/into) the cave only to find it empty. “I will hide near (near/above) this bush and wait for (by/for) the animal to return,” he thought.

The cave was the home of (for/of) a jackal. Every day, the jackal would go out in (to/in) search of (of/for) food and return to (to/in) the cave in(in/at) the evening to (for/to) rest. That evening, the jackal after having his meal started towards (in/towards) home. But as he came closer, he felt something wrong. Everything around him very quiet. “Something is wrong,” the jackal said to himself. “Why are all the birds and insects so silent?” Very slowly and cautiously, he walked towards (in/towards) his cave. He looked around him, watching for (at/for) any signs of danger. As he got closer to (in/to) the mouth of

(in/of) the cave, all his instincts alerted him of (to/of) danger. "I have to make sure that everything is alright," thought the jackal. Suddenly, he thought of a plan.

The clever jackal called out to (from/to) the cave. "Hello my good cave, what happened to you today? Why are you so quiet?"

The jackal's voice echoed deep inside (inside/below) the cave. The lion, who by (at/by) now could control his hunger no longer, thought to himself, "I think it is because I am here that the cave is silent. Before the jackal realises that something is wrong, I should do something."

The jackal continued to call out, "Have you forgotten our agreement cave? You are supposed to greet me when I return home." The lion tried to make his voice sound hollow and called out from within (above/within) the cave, "Welcome home my friend."

The birds chirped loudly and flew away on hearing the lion's roar. As for the jackal, he shook with (of/with) fear. Before the hungry lion could pounce on him and eat him up, the jackal ran for his dear life as fast as his legs could carry him.

The lion waited for (by/for) a long while for the jackal to enter the cave. But when the jackal did not come in (by/in), the lion realised that he had been fooled. He cursed himself for (to/for) his foolishness that made him lose a prey.

2. DETERMINERS

Q.I. Fill in the blanks with the appropriate articles:

1. We all attended the birthday party which was arranged by her.
2. The denim jacket is forever in trend.
3. Twelve inches make a foot.
4. The mist covered the entire town.
5. Parasite is the first movie on my watch list.
6. The book I read last night was a book worth reading.
7. Tesla was the greatest innovator of his time.
8. Man is the only animal that uses fire.
9. The Himalayas are an example of a folded mountain range.
10. The uphill climb will take an hour.

Q.II. Fill in the blanks with the appropriate determiner from the bracket:

1. Many (Much, More, Many) Chinese are suffering from Corona Virus.
2. Jaya expected that both (both, each, every) her sons would arrive soon.
3. The same moon that we see each (all, each, one) night gives us immeasurable pleasure.
4. I needed Some (all, some, few) money for Sunny's wedding.
5. His ideas are a little different from those of his peers. (a little, less, least)
6. I would like to find some books on magic tricks. (some, any, few)
7. Alexander had acquired many (many, much, all) territories at a young age.
8. I have a few (a few, few, the few) questions to ask.
9. Few (Few, Less, Every) foreigners can write perfect English.
10. All (All, Every, Each) politicians are opportunists.

3. FINITE AND NON-FINITE VERBS

Q.I. State whether the highlighted verbs are finite or non-finite.

1. Ananya **won** an award. won: Finite verb
2. The university used **cooking** oil as ink for the 3D paper. cooking: Non-finite verb
3. Anushka **married** Virat. married: Finite verb
4. It **takes** a lot of skill **to stay** out of the red zone. takes: Finite Verb, to stay: Non-finite verb
5. They **have planned** a trip to Seychelles. Have planned: Finite verb
6. I like **watching** Korean dramas. watching: Non-finite verb
7. **Thinking** is an art that very few have mastered. Thinking: Non-finite verb
8. I always pour **melted** chocolate over pancakes. melted: Non-finite verb
9. The **melting** point of Tungsten is 3414°C. melting: Non-finite verb
10. He has a business of **used** cars. used: Non-finite verb

Q.II. Fill the appropriate verb form in the table below:

Base Verb	Past	Past Participle (v + e/ed/n/en/t)	Present Participle
answer	answered	answered	answering
bleed	bled	bled	bleeding
bring	brought	brought	bringing
draw	drew	drawn	drawing
fall	fell	fallen	falling
flee	fled	fled	fleeing
kneel	knelt	knelt	kneeing
see	saw	seen	seeing
rise	rose	risen	rising
strike	struck	struck	striking

Q.III. Identify the infinitives from the following sentences:

- | | |
|---------------------------------------|-------------------------------------|
| 1. Verbs: would love, to live | Infinitive: to live |
| 2. Verbs: is, remain | Infinitive: to remain |
| 3. Verbs: loves, design | Infinitive: design |
| 4. Verbs: is, do, want | Infinitive: to do |
| 5. Verbs: can't believe, wanted, grow | Infinitive: to grow |
| 6. Verbs: don't have, take, reach | Infinitive: to take, to reach |
| 7. Verbs: wanted, be | Infinitive: to be |
| 8. Verbs: find, is, pause, reflect | Infinitives: to pause, (to) reflect |

Q.IV. Identify the non-finite verbs in the following sentences & state their type:

- | | |
|----------------------------|---------------------------|
| 1. Non - finite - to drink | Type - infinitive |
| 2. Non - finite - vlogging | Type - gerund |
| 3. Non - finite - chilled | Type - past participle |
| 4. Non - finite - rolling | Type - present participle |
| 5. Non - finite - to focus | Type - infinitive |
| 6. Non - finite - haunted | Type - Past Participle |

- | | | |
|-----|----------------------------------|---------------------------|
| 7. | Non - finite - to follow | Type - Infinitive |
| 8. | Non - finite - drifting | Type - Gerund |
| 9. | Non - finite - burnt | Type - Past Participle |
| 10. | Non - finite - dancing | Type - gerund |
| 11. | Non - finite - updated | Type - Past Participle |
| 12. | Non - finite - crying | Type - present participle |
| 13. | Non - finite - fried | Type - Past participle |
| 14. | Non - finite - yawning, laughing | Type - Gerund |
| 15. | Non - finite - sharing, caring | Type - Gerund |

4. MODAL AUXILIARIES

Q.I. Identify the modal auxiliaries in the sentences and state their functions:

Modal Auxiliary	Function
1. should	advice
2. can	ability
3. might	remote possibility
4. must	compulsion
5. should	obligation
6. used to	past habitual action
7. could	past ability
8. may	blessing

Q.II. Fill in the blanks with a correct modal auxiliary:

- You **need not** lose more weight, you're already slim.
- Students **ought to/must/should** respect their teachers.
- Will / would / could** you take care of my baby for some time?
- Hrithik **can** dance and act brilliantly.
- It has been raining continuously, Sara **may** not reach in time for the event.
- Sachin **could** play for hours at a stretch when he was young, now he gets tired soon.
- Simran **would / used to** go to the cafe daily with her friends when she was in college.
- Peter said, "I **will** become a superhero one day".

Q.III. Rewrite the following sentences using a suitable modal auxiliary.

- They may create a secret club.
- You should/must visit Sunburn at least once.
- Parth could beat-box when he was just 5 years old.
- I used to/would go to the beach every day.
- You may/can use your phones here.

5. TENSES

Q.I. Identify the verb and state its tense:

Verb	Tense	Aspect
1. Was	Past	Simple
2. has worked	Present	Perfect
3. had portrayed	Past	Perfect
4. is	Present	Simple
5. has inspired	Present	Perfect
6. originated	Past	Simple
7. had been breaking	Past	Perfect Continuous
8. will defeat	Future	Simple
9. has been	Present	Perfect
10. was	Past	Simple

Q.II. Change the tense as mentioned in the bracket.

1. She was wearing a beautiful dress today.
2. Kohli created a mark for himself as a great batsman of our times.
3. Rajkumar Rao has played the role of a school teacher in 'Chhalaang'.
4. Aishwarya is doing her homework during the night.
5. Sumit will wear a suit for the costume party.
6. She had never doubted her mother's acting skills.
7. It was a great view.
8. You are looking pale.
9. Sachin had given his final speech before retirement at the Wankhede stadium.
10. I will have been to Goa.

6. CONCORD (SUBJECT-VERB AGREEMENT)

Q.I. Choose the correct alternative...

1. Our secret plan has been discovered (have, has)
2. Nobody ever hates sizzling chocolate brownie.
3. Every piece of an onion costs an extra rupee.
4. The suggestions of the boys and girls are taken into consideration.
5. Did you have your meal?
6. Fast and Furious is complete entertainment.
7. The father along with his sons were found.
8. Much of the machinery in these farms is unusable.
9. All boys do like NFS.
10. History and civics are his favourite subjects.

Q.II. Spot the error and rewrite the sentence:

1. She **is** the type of girl who wants to live in a pink house.
2. He **tells** us exciting adventure stories.
3. Everyone **starts** their studies with utmost dedication on the first day.
4. He hoped his **batteries were** working after the avalanche.
5. One of my friends **has** a cruiser bike.
6. All of us **have** watched URI.
7. Every task **was** challenging for the contestants.
8. Everyone did **dress** like superheroes.
9. The notice of examination **brings** anxiety, tiredness and disaster.
10. Beware! The soup might **contain** bat.

7. TRANSITIVE AND INTRANSITIVE VERBS**Q.I. Pick out the verb in the following sentences & state if it is transitive or intransitive:**

Verb	Transitive/Intransitive
1. met	Transitive
2. sings	Transitive
3. expands	Transitive
4. expand	Intransitive
5. gave	Transitive
6. spoke	Intransitive
7. went	Intransitive
8. heals, soothes	Intransitive
9. Llive	Transitive
10. reach	Intansitive

8. PUNCTUATION**Q.I. Punctuate the following sentences.**

1. Vicky asked his men, "How's the Josh?"
2. When did Dhruv leave for the market?
3. What a beautiful day it is!
4. Yippee! We are going to Disneyland.
5. "Are you okay, Sally?" asked Harry.

Q.II. Punctuate the following passages.

"Whoopee! Our exams are over. It's time for a celebration. Let's decide the best restaurant in town. Who all are interested?" said Tappu.

I said, "Yes, we are all ready. We can try the newly opened restaurant. It's just 3 kms away."

"Oh yes!" said Tappu, "Do you mean 'Sartaj's Dhaba'?" Champak said. "I have heard they have lots of variety in soups ."

“And unique names too.” I added. “They have names like lifeblood soup, teenager soup, touch-me-not soup, sweetheart soup, grandfather soup, blood-thirst soup.”

So we decided to go there. As soon as we entered, we were all welcomed with a welcome drink which was extremely good. But tappu found it slightly sour.

“Here is the menu card sir!” said the waiter.

We had made up our mind to try these exotic soups just when I was about to place the order the waiter asked, “Would you like to try out our freshly introduced soup?”

“Yes of course! What is it?” I asked.

“It’s chicken Korona soup sir.” came the reply.

9. CONJUNCTIONS

Q.I. Pick out the Conjunction and state its kind :

Conjunction	Kind
1. but	Co-ordinator
2. Because	Sub-ordinator
3. If	Sub-ordinator
4. When	Sub-ordinator
5. Though	Sub-ordinator
6. Neither, nor	Co-ordinator
7. And	Co-ordinator
8. So	Co-ordinator

Q.II. Re-write using a Co ordinator :

- The meteor storm was very beautiful so we watched it whole night.
- There were many fights but Big Boss Season 13 received lot of fame .
- The clown entered the circus ring and the children started clapping.
- You can call playing pub-g a hobby else he hasn't got any hobbies.

Q.III. Re-write using a Subordinator :

- If you are above 18 years old, you can vote.
- Though Thanos tried his best, he didn't succeed.
- The boy who is an Instagram influencer is a tiktok star.
- Since coffee was not available, she had tea.

**10. SYNTHESIS AND TRANSFORMATION OF SIMPLE,
COMPOUND AND COMPLEX SENTENCES****Q.I. State whether the underlined part is a phrase or a clause:**

- | | | | |
|-----------|-----------|-----------|-----------|
| 1. Phrase | 2. Phrase | 3. Clause | 4. Phrase |
| 5. Clause | 6. Phrase | 7. Clause | 8. Clause |

Q.II. Join the following sentences using both a co-ordinator and a subordinator. Use the Conjunction according to the category in the bracket:

- The train had soldiers and they were from the South. (Co-ordinator)
The train had soldiers who were from the South. (Subordinator)
- The paper is good but the binding is very bad. (Co-ordinator)
Even though the paper is good, the binding is very bad. (Subordinator)
- He has stage fright, but he can be a good orator. (Co-ordinator)
Although he has stage fright, he can be a good orator. (Subordinator)
- Your proposals are reasonable so I agree with them. (Co-ordinator)
I agree with your proposals because they are reasonable. (Subordinator)
- I was tired therefore I returned home. (Co-ordinator)
I returned home because I was tired. (Subordinator)
- He is very poor but he does not complain. (Co-ordinator)
Though he is poor, he does not complain. (Subordinator)
- Finish your work and you may go. (Co-ordinator)
When you finish your work, you may go. (Subordinator)
- I was angry but I did not tell him. (Co-ordinator)
Though I was angry, I did not tell him. (Subordinator)

Q.III. Identify whether the given sentence is Simple/Compound/Complex:

- Finite Verb : miss
Type : Simple sentence
- Finite Verb : made, failed
Type : Complex sentence
- Finite Verb : returned, paid
Type : Compound sentence
- Finite Verb : got, left
Type : Complex sentence

5. Finite Verb : have been
Type : Simple sentence

Q.IV. Identify the kind of sentence and then convert it into the other two types:

1. Compound sentence
Simple sentence : In spite of calling him, he gave no answer.
Complex sentence : Though I called him, he gave no answer.
2. Compound sentence
Simple sentence : I cannot see due to the darkness.
Complex sentence : As it is very dark, I cannot see.
3. Complex sentence
Compound sentence : It was raining yet, we went for a walk.
Simple sentence : In spite of the rain we went for a walk.
4. Complex sentence
Simple sentence : On seeing the danger, he paused.
Compound sentence : He saw the danger and paused.
5. Simple sentence : Without walking quickly you will not overtake him.
Complex sentence : Unless you walk quickly, you will not overtake him.
6. Simple sentence
Compound sentence : Vedant roasted marshmallows by the campfire and told ghost stories.
Complex sentence : When Vedant roasted marshmallows by the campfire, he told ghost stories.

11. ANALYSIS OF SENTENCES

Q.I. Analyse the given Simple sentences:

State the Subject (S) and Predicate (P).

1. S : Sara, P : wishes to work with Kartik
2. S : Alia and Ranbir, P : are set to marry this year
3. S : A swarm of bees, P : was buzzing around the hive
4. S : You, P : must feel the force around you
5. S : He, P : cautiously counted each penny

Q.II. Analyse the given Compound sentence:

Write the co-ordinate clauses (Cl) and the co-ordinator (C)

1. C : so
CI 1 : Spider-Man's third movie depicted Venom
CI 2 : it was criticised
2. C : yet
CI 1 : I am counting my calories
CI 2 : I want dessert
3. C : and
CI 1 : phineas is helping Ferb
CI 2 : they are building a platty translator
4. C : either...or
CI 1 : You can upload a boomerang
CI 2 : You can create a short video
5. C : hence
CI 1 : Cats don't seek too much attention
CI 2 : they are good pets

Q.IV. Analyse the Clauses/Analyse the given Complex sentence:

1. Subordinator(S) : because,
Finite Verbs (FV) : is, has played
Main Clause (M) : Priyanka is an excellent actress
Subordinate Clause (SC) : she has played multiple roles
Type : Adverb clause of reason
2. Subordinator(S) : where
Finite Verbs (FV) : is, live
Main Clause (M) : This is the building
Subordinate Clause (SC) : where the Ambani's live
Type : Adjective Clause
3. Subordinator(S) : that,
Finite Verbs (FV) : expected, would win
Main Clause (M) : Tony Stark expected
Subordinate Clause (SC) : that he would win the Oscars
Type : Noun clause
4. Subordinator(S) : if,
Finite Verbs (FV) : asked, could go
Main Clause (M) : Natasha asked Hulk

- Subordinate Clause (SC) : if they could go on a date
 Type : Noun clause
5. Subordinator(S) : when
 Finite Verbs (FV) : received, made
 Main Clause (M) : he made the most of it
 Subordinate Clause (SC) : When Ranveer received the offer
 Type : Adverb clause of time
6. Subordinator(S) : which,
 Finite Verbs (FV) : used, is
 Main Clause (M) : The car is displayed in the Avengers Station
 Subordinate Clause (SC) : which Black Panther used in the movie
 Type : Adjective clause
7. Subordinator(S) : who
 Finite Verbs (FV) : want, created
 Main Clause (M) : I want to meet the artist
 Subordinate Clause (SC) : who created the sets for Bahubali
 Type : Adjective clause
8. Subordinator(S) : in order that,
 Finite Verbs (FV) : ate, stayed
 Main Clause (M) : Salman ate vegetables
 Subordinate Clause (SC) : in order that he stayed healthy
 Type : Adverb clause of purpose
9. Subordinator(S) : if,
 Finite Verbs (FV) : defeat, can have
 Main Clause (M) : you can have a chicken dinner
 Subordinate Clause (SC) : If you defeat all the players
 Type : Adverb clause of condition
10. Subordinator(S) : although,
 Finite Verbs (FV) : is, will be
 Main Clause (M) : he will always be alive in his fans' memory
 Subordinate Clause (SC) : Although Iron Man is dead
 Type : Adverb clause of contrast

12. QUESTION TAGS**Q.1. Choose the appropriate question tags .**

1. The corona virus outbreak has infected more than 28000 people in China, **hasn't it?**
2. You want to come with me **don't you?**
3. He used to have long hair, **didn't he?**
4. They get a little stressed out when their turn comes, **don't they?**
5. I am the best, **aren't I?**
6. I do not think it will rain tomorrow , **do I?**
7. Let's go out, **shall we?**
8. Drink your soup carefully, **will you?**
9. Everybody has gone out to play, **haven't they?**
10. Please sit down, **will we?**

Q.II. Add a Question Tag .

1. She is a con artist, **isn't she?**
2. I will prove my innocence, **won't I?**
3. I am a survivor, **aren't I?**
4. You like German food, **don't you?**
5. Tanhaji Malusare was a military assistant of Maratha King Shivaji, **wasn't he?**
6. US deploys new type of nuclear weapon to counter Russia, **doesn't it?**
7. I have friends across all social groups, **don't I?**
8. Let's play tennis, **shall we?**
9. Don't forget, **will you?**
10. You think you are clever, **don't you?**

13. WH - QUESTIONS**Q.I. Frame Wh-questions to get the underlined part as an answer:**

1. How does Dhinchak Pooja sing a song?
2. When does Ayushman get up?
3. How does Ashika go to school?
4. Where does the teacher explain the lesson?
5. Who does his work elegantly?
6. How often does your sister wash her car?
7. Why doesn't Harry go to school?

8. What does Mansi do before going to school?
9. Whom did you give a birthday present to?
10. How many brothers does Sunny have?

14. DEGREES OF COMPARISON

Q.I. Change the degree in the following sentences.

1. Bomb squad is not as adventurous as Shadow fight.
2. Champu is better in handling situations than Shambhu.
3. Very few music bands were as cool as Breaking Benjamin.
Breaking Benjamin was cooler than many other music bands.
4. Giant Petrel is one of the most deadly birds.
Giant Petrel is more deadly than many other birds.
5. Thor is not as active on Earth as he is on Asgard.
6. Bumblebee is more loved than any other Transformer.
No other Transformer is as loved as Bumblebee.
7. Osmium is the densest naturally occurring element.
No other naturally occurring element is as dense as Osmium.
8. Brain is the most complicated app.
Brain is more complicated than any other app.
9. Kindness is the best gesture in the world.
No other gesture is as good as kindness.
10. No other film awards ceremony was as bad as it was.
It was worse than any other film awards ceremony.

15. TRANSFORMATION OF SENTENCES - MISC.

Q.I. Rewrite the sentences using 'Not only... but also'.

1. The Chinese eat not only bat soup but also baby mice.
2. Rahul not only had extra class on 14th February but also needed extra money to pay project fees in his college.
3. When you listen, you not only learn but also grow.
4. Tanya not only ate a Pizza but also drank a Coke.
5. Not only Dhruv but also Kavya loves to watch movies.

Q.II. Rewrite the sentences using 'No sooner... than.'

1. No sooner did Chandler install Instagram on his mother's phone than he deleted his own account.

2. No sooner was Rachel boarding the flight than Phoebe shouted her name at the airport.
3. No sooner does Monica enter the kitchen than everyone gets hungry.
4. No sooner do Rachel and Monica lose the quiz than Chandler and Joey win the apartment.
5. No sooner did Phoebe say she didn't have a bike than Ross surprised her with one.
6. No sooner is a movie based on 'Friends' announced than people around the world will go crazy.

Q.III. Remove 'too'

1. I want to travel the world but it's very expensive.
2. His handwriting is so illegible that it confuses the doctor also.
3. The students are so tired that they cannot attend extra classes on Sunday.
4. People are so busy that they cannot spend some time even with themselves.

Q.IV. Remove 'if/unless'

1. You cannot succeed in life if you don't uninstall Netflix and Amazon Prime from your phone.
2. You are risking your health unless you wear a mask at a public place.
3. You will start looking like a momo unless you stop eating them.
4. Dreams don't work if you don't.

OR

Dreams do work if you do.

5. Bigg Boss is not a great television show unless you watch it on mute.

16. TYPES OF SENTENCES**Q.I. Identify the types of sentences:**

1. Assertive sentence
2. Assertive sentence
3. Imperative sentence
4. Interrogative sentence
5. Exclamatory sentence
6. Interrogative sentence
7. Imperative sentence
8. Imperative sentence

Q.II. Change the following into Exclamatory Sentences:

1. What a terrible fight Asim had!
2. How kind Roman Reigns was in the steel cage match!
3. How famous Undertaker is for showing mercy!

4. How terrifying Braun Strowman is!
5. If only we could see John Cena!

Q.III. Rewrite the following as Assertive Sentences:

1. The moon is very beautiful.
2. It is really a relief.
3. It was a very horrible moment.
4. The Indian Cuckoo is extremely melodious.
5. I wish I had an invisibility cloak.

Q.IV. Change the following into Interrogative Sentences:

1. Isn't Salman hosting for the tenth consecutive season?
2. Didn't BigBoss make a rule of not discussing outside information?
3. Wasn't Siddharth tackling all questions smartly and wittily?
4. Has Shehnaz forgotten what she said?
5. Hasn't BigBoss gained a lot of popularity these days.

Q.V. Change the following Interrogative sentences into Assertive:

1. I want to know who the winner of season 11 was.
2. I wonder if it is necessary to tell everything.
3. I want to know when the first season was released.
4. I want to know what the name of your favourite actor is.
5. I want to know how old you are.

Q.VI. Change the following into Negative Sentences (Opposites method):

1. Jethalal was not a very tall man.
2. No one denied that Goli was clever.
3. Jethalal was not sure about Iyer.
4. Sunder doesn't look inactive.

Q.VII. Change the following into Affirmative Sentences (Opposites method):

1. I dislike wasting energy.
2. The research is incomplete.
3. We disagree about our choice of movies.
4. A dhoti or a lungi is considered unfashionable today.

Q.VIII. Change the following into Negative Sentences.

1. Raj was not allowed to meet Simran.
2. Pk never fails to entertain.
3. No one except Ambani can afford such luxuries.

11. S : I O : Parasite P.P : watched

Ans. Parasite will be watched by me tomorrow.

12. S : She O : a cake P.P : baked

Ans. A cake may be baked by her.

13. S : ----- O : the candy jar P.P : opened

Ans. Let the candy jar be opened.

14. S : ----- O : your intuition P.P : heard

Ans. Let your intuition be heard.

Q.II. Start the sentence with:

1. Alia was looked at by Ranbir during the Filmfare photoshoot.
2. Pubg is played by everyone for no reason.
3. Arjun was trained by Sachin Tendulkar himself.
4. Let the textbooks be opened immediately.
5. Music should be respected by Dhinchak Pooja.
6. Sara Ali Khan was dominated by Jahnvi Kapoor in this year's performances.

18. REPORTED SPEECH

Q.I. Change the following into Indirect Speech:

1. Verb (Reported Speech) : will play

Pronoun (Reported Speech) : I

The boy said that he would not play PUBG anymore.

2. Verb (Reported Speech) : broke

Pronoun (Reported Speech) : I

Daya said that he had broken the door.

3. Verb (Reported Speech) : get, will go

Pronoun (Reported Speech) : you, we

My teacher told me that if I got good marks, we would go to Pizza Hut.

4. Verb (Reported Speech) : found, are

Pronoun (Reported Speech) : we, we

Ed Sheeran said that they had found love right where they were.

5. Verb (Reported Speech) : understand

Pronoun (Reported Speech) : I, your

The wise woman told me that she understood all my problems.

6. Verb (Reported Speech) : am
Pronoun (Reported Speech) : I
Tony said that he was Iron-man.
7. Verb (Reported Speech) : happen, believe
Pronoun (Reported Speech) : you
My mother tells me that miracles happen if I believe in them.
8. Verb (Reported Speech) :
Pronoun (Reported Speech) :
The priest said that service to man is service to God.

Q.II. Change the following into indirect speech:

1. My friend exclaimed that Ranveer Singh looked very handsome.
2. My brother exclaimed that Ramanujan was an extremely brilliant man.
3. The child exclaimed that it was an extremely wonderful day.

Q.III. Change the following into indirect speech:

1. Reporting Verb : requested
Pronoun (Reported Speech) : me, my
My brother requested me to help him with his English homework.
2. Reporting Verb : ordered
Pronoun (Reported Speech) : your
Mother ordered me to eat my vegetables.
3. Reporting Verb : ordered
Pronoun (Reported Speech) : -----
The King ordered Mantriji to summon Tenali Raman.
4. Reporting Verb : suggested
Pronoun (Reported Speech) : (us)
The host suggested to have fun that night.

Q.IV. Change the following into indirect speech:

1. The last bencher asked if he had any kit-kat.

OR

The last bencher asked whether he had any kit-kat.

2. My neighbour asked what the next Avengers movie was going to be about.
3. She asked if the movie could be shorter.

Q.V. Change the following into indirect speech:

1. The teacher wished a good morning and requested the class to sit down.
The students thanked the teacher.
2. They told Viraj that they were going to make Maggi then and asked him if he would have some.
Viraj replied in the affirmative and said that he would have some.
3. The swallow thanked the Little Prince for his kindness.



Sai Sir

VOCABULARY

(Answers)

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1. ALPHABETICAL ORDER

Q.I. Arrange the words in alphabetical order:

1. pan, pet, pin, pot
2. vain, very, violin, vulture
3. leaf, lemon, lesson, letter
4. ears, eels, eggs, elves
5. painter, patient, people, pneumonia
6. seal, sheep, squirrel, swallow
7. when, which, who, why
8. that, these, this, those
9. black, blade, blame, blaze
10. craft, cramp, crate, crazy

2. COLLOCATIONS

Q I. Pick out the collocations from the passage:

Ans. first discovered, years ago, several weeks, magical properties, major life events, sacred, ceremonies, large tomato, a whole turkey

3. COMPOUND WORDS

Q.I. Pick out the compound words from the passage:

Ans. Ladybird, breakfast, houseguest, pancakes, doorbell, sunshine, doorway, breakfast, tablecloth, teapot, sunflower.

4. HOMONYMS

Q.I. Give the homophones for the following.

Ans.

1. Meat	2. Whole	3. Sum	4. Pear	5. Peek
6. Soar	7. Knight.	8. Piece	9. Fair	10. Witch
11. Dear	12. Accept	13. Rose	14. Pane	15. Root

Q.II. Use the homographs in your own sentences to bring out their meanings.

1. The minister took a bow before the king.
Arjun was extremely skilled with bow and arrow.
2. He had to pay a fine for parking at the wrong place.
The queen had lots of fine jewellery, accessories and clothes.
3. The present is the most precious time.
We were searching for the best present for Roma.
4. She had injured her right arm in the accident.
They took a right turn after the tunnel.
5. He tried to row the boat with all his strength.
The students arranged their projects in a straight row.

6. You cannot capture a sea wave.
We wave a hand to say goodbye.
7. I bought a new mouse for my laptop.
I was scared to sit in the room after I spotted a mouse.
8. I saw a tear roll down her eye.
She doesn't like to tear pages from her books.
9. We couldn't find the address on google maps.
The teacher had to address all the X class students.
10. A match should always be seen live.

5. WORD FORMS

Q.I. Separate the prefix and the root word:

Ans.

Word	Prefix	Root Word
Unkind	Un	Kind
Illegal	Il	Legal
Impolite	Im	Polite
Coexist	Co	Exist
Dishearten	Dis	Hearten
Misinterpret	Mis	Interpret
Nonsense	Non	Sense
Preview	Pre	View
Reunite	Re	Unite
Submarine	Sub	Marine

Q.II. Add a suffix to form a new word:

Ans.

Word	Suffix	New Word
Important	-ance	Importance
Drain	-age	Drainage
Imperial	-ism	Imperialism
Entertain	-ment	Entertainment
Supreme	-cy	Supremacy
Rehearse	-al	Rehearsal
Success	-ful	Successful
Rain	-y	Rainy
Danger	-ous	Dangerous
Moment	-ary	Momentary
Sheep	-ish	Sheepish

Q.III. Fill the table using the appropriate word forms:

Ans.

Noun	Verb	Adjective	Adverb
Sadness	Sadden	Sad	Sadly
Creation	Create	Creative	Creatively
Distraction	Distract	Distracted/ Distracting /Distractive	Distractedly / Distractively
Understanding	Understand	Understandable	Understandably
Benefit / Beneficiary	Benefit	Beneficial	Beneficially
Cheerfulness	Cheer	Cheerful	Cheerfully
Comfort	Comfort	Comfortable	Comfortably
Hope	Hope	Hopeful	Hopefully
Consideration	Consider	Considerable	Considerably
Protection	Protect	Protective	Protectively

6. ANTONYMS AND SYNONYMS

Q.I. Give the synonyms for:

- | | |
|--------------------------------|------------------------------------|
| 1. Ability – Skill | 2. Advocate – Support |
| 3. Join – Connect | 4. Gift – Present |
| 5. Buy – Purchase | 6. Mad – Crazy |
| 7. Empty – Drain | 8. Intriguing – Fascinating |
| 9. Superb – Magnificent | 10. Complex – Complicated |

Q.II. Give antonyms for:

- | | |
|--------------------------------|-----------------------------------|
| 1. Sink × Float | 2. Miserable × Happy |
| 3. Simple × Complicated | 4. Brave × Coward |
| 5. Comedy × Tragedy | 6. Lead × Follow |
| 7. Rural × Urban | 8. Defeat × Victory |
| 9. Include × Exclude | 10. Professional × Amateur |

7. FRAME SENTENCES

Q.I. Choose the correct prepositional phrase to make a valid sentence

A. (take out, take on, take off)

- Please **take out** your books before the teacher enters.
- He hopes to get the job because the company is **taking on** extra staff.
- The flight's **take off** has been delayed.

B. (call for, call at, call out)

- The host will **call out** the names of the participants.
- When the manager **called for** the new employee, he was excited.
- He used to **call at** my place very often but now he doesn't.

C. (carry out, carry on, carry off)

- Every individual must **carry out** his duty proactively without waiting for others.

2. She can **carry off** any dress effortlessly.
3. Sorry for the disturbance, you can **carry on** now.

D. (run away, run out, run into)

1. We should never **run away** from our problems without facing them.
2. When she **ran into** her bestfriend after a long time, she lost track of time.
3. You will **run out** of excuses soon because you have used them all.

E. (Look for, look into, look forward to)

1. Bollywood is **looking forward to** the wedding of Alia and Ranbir.
2. ACP Pradyuman **looked into** the matter and concluded that something was suspicious.
3. Katrina is **looking for** a good man who is not mean.

Q.II. Fill in the blanks with appropriate phrases from the brackets to make meaningful sentences.

A. (heart sank, a brief stint, spirits rose, by fits and starts, took over the reins)

1. Rahul's **heart sank** when his Dad asked for his phone's password.
2. Rohan started his business **by fits and starts** but made it very successful by non giving up.
3. Within two years, Sara will **take over the reins** of Bollywood with her performances.
4. When Dhoni entered the field, the audience's **spirits rose**.
5. For **a brief stint** I thought I wanted to be an actor but then I realized my father doesn't know Karan Johar.

B. (Save their own skin, wash their hands off , put fire into, dropped out, chapter was over)

1. You should stay away from people who merely want to **save their own skin** and neglect problems of others.
2. The book 'You can win' by Shiv Khera has **put fire into me**.
3. My manager **washer her hands off** when she realized she would land in trouble if she stood by me.
4. Steve Jobs **dropped out** of college and started his own business.
5. On the farewell day, the students were sad that a wonderful **chapter was over**.

C. (Hit you in the head with a brick, drowned out, began to dawn on, get into someone's confidence, a fairly successful hand)

1. Just 15 minutes prior to her wedding, it **began to dawn on her** that her life will change forever.
2. When life **hits you in the head with a brick**, it is only trying to make you stronger.
3. The background music was so loud that it **drowned out** the voice of the singer.
4. He **got into** the manager's **confidence** by being honest and upright. .
5. Today, Poornima is **a fairly successful hand** in the teaching industry.

D. (To hang around, made a wager, gearing up, got fired, a man of few words)

1. He **got fired** from his job because he spoke about his manager's mistakes.
2. Psychology says that it's good **to hang around** with friends to maintain good mental health.
3. He is paying debts now because he **made a wager** of a big amount without thinking and lost.
4. People around the world should **gear up** to make efforts for combating climate change before it's too late.
5. His opinion is given value because he is **a man of few words** .

Q.III. Use the given two words in a sentence of your own:

1. Happiness is not found in things, it is found within.
2. I have a dream that everyone in my country should have access to basic necessities.
3. Love and hate are the strongest emotions.
4. You need courage to stand with the truth.
5. My excitement increased when my cousin told me that we would get to experience life in a tent.

Same Word as Noun /Verb**Q. IV. Use the given word as a Noun and as a Verb in your sentences:**

1. Noun : The fight between the girls went viral.
Verb : You cannot fight well if you are not strong.
2. Noun : A train arrives every 3 minutes at this station.
Verb : Arya will train to fight with swords.
3. Noun : The smile of the little toddler was adorable.
Verb : You should smile more often.
4. Noun : The move was praised by all the other dancers.
Verb : I will move the car to the left side.
5. Noun : The love of a sibling is strange yet sweet.
Verb : I would love to visit Greece.
6. Noun : The attack was criticized by governments across the globe.
Verb : A bird will attack you if harm its eggs.
7. Noun : The break begins at 10 am.
Verb : You may break the glass if you are not careful.
8. Noun : The leave will be shortened if an emergency comes up.
Verb : I will leave my home at 6 to come to the party.
9. Noun : A fool will take his privileges for granted.
Verb : The thief would fool everyone because of his adorable smile.
10. Noun : The colour of the dress confused everyone.
Verb : We will colour all the charts with crayons.

8. WORD REGISTER**Q.I. Prepare a Word Register of words related to:**

1. War : arms, ammunition, nation, combat, martyr, victory, squad, strategy
2. City : skyscrapers, urban, suburbs, development, crowd, slums, municipality, metro
3. Language : grammar, literature, poetry, communication, verbal, mother tongue, spoken, slang
4. Sports : games, competition, team, physical, indoor, tournament, equipment, trophy
5. Media : news, newspaper, television, social, rumours, reporter, coverage, communication

9. WORD CHAIN

Q.I. Complete the following word-chain of Nouns:

1. Play : Yacht : Table : Earth : House
2. Education : Nation : Neighbour : Radio : Orange
3. Handbag : Galaxy : Yawn : Necklace : Elephant

Q.II. Complete the following word-chain of Adjectives:

1. Accurate : Exciting : Graceful : Long : Great
2. Delightful : Logical : Loveable : Energetic : Cheap
3. Smart : Tactful : Lavish : Harmless : Sensitive

Q.III. Complete the following word-chain of Verbs:

1. Achieve : Exercise : Empty : Yell : Load
2. Mend : Deceive : Expect : Tickle : Enjoy
3. Unlock : Kneel : Laugh : Handle :

10. WORD CONCEPTS

Q.I. Write the acronym for the following:

1. By The Way - **BTW**
2. Do It Yourself - **DIY**
3. Frequently Asked Questions - **FAQ**
4. Rolling On The Floor Laughing - **ROFL**
5. Player Unknown's Battle Ground - **PUBG**

Q.II. Prepare an acrostic for the following:

1. F - F riendly A - A dorable T - T alented H - H appy E - E nergetic R - R eliable	2. I - I ndependent N - N ew D - D ynamic I - I ncredible A - A biding N - N oble
--	---

Q.III. Pick out the code-mixing words from the passage:

Ans: mela, dadi, golgappas, samosas, mithais, bhelpuri, maut ka kua, ghoda gadi, gubbare.

Q.IV. Blend the following pairs of words to form a new word:

1. Breakfast + lunch - **Brunch**
2. Emotion + icon - **Emoticon**
3. Smoke + fog - **Smog**

Q.V. Make a new word by clipping the following word:

1. Gymnasium - **Gym**
2. Laboratory - **Lab**
3. Memorandum - **Memo**

Q.VI. Expand the following clipped word.

1. Photo - **Photograph**
2. Café - **Cafeteria**
3. Math - **Mathematics**
4. Ad - **Advertisement**

JUMBLED WORDS

Q.VII. Make a meaningful word of the following:

1. ESLML - Smell
2. TGIF - Gift
3. NNRUGNI - Running
4. OCWDR - Crowd
5. RACCEIPT - Practice

HIDDEN WORDS

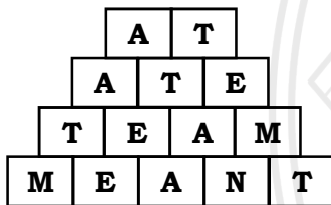
Q.VIII. Find out 2 hidden words of minimum 4 letters from:

1. Freedom - free, more, fore, dome, mode, rome, mere
2. Happiness - pine, pass, heap, peas, spin, pins
3. Creativity - tear, rate, activity, year, care, crave
4. Perception - crept, point, corn, pine, teen
5. Democratiser - core, tear, create, tore, rote, cost

11. WORD PYRAMID

Q.I. Complete the Word pyramid using the clues:

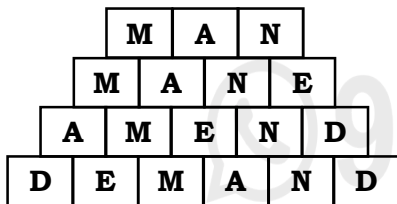
A.



Clues:

1. Deepika smiled At Ranveer.
2. Carry Minati Ate his dinner in a hurry.
3. The winning Team will go to the next round.
4. Anushka hadn't Meant to hurt Virat.

B.



Clues:

1. Mr. Ambani is a wealthy Man.
2. Ranveer was wearing a wig of lion's Mane.
3. The officers refused to Amend the documents.
4. Vicky Kaushal is now in great Demand.

